

Active Stories

The Great Fire



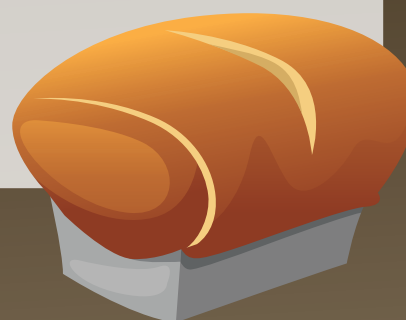
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Writing opportunities

- Instructions baking
- Fire poetry
- Instructions-building a house

Links to other subject areas

- Baking ($D+T$)
 - Making frames ($D+T$)
 - Net of cuboid ($D+T$, maths)
 - Measurements and capacity (maths)
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Active games

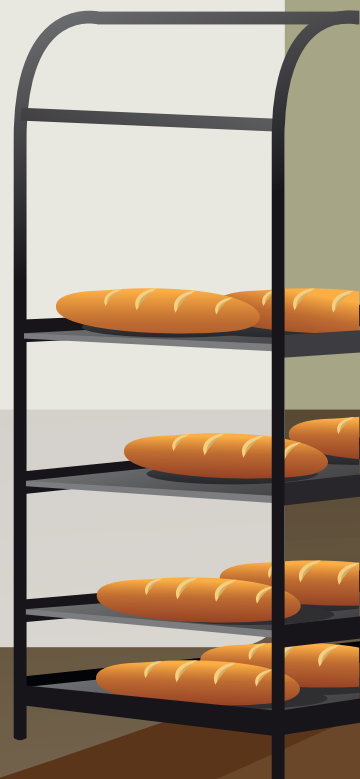
Races

Children in line up in teams of 4 behind a cone. Teacher says a simple word and children run out to find the synonym. To make the game simpler teacher can colour coordinate the synonyms.

What can you remember?

Print off some 'busy' pictures or put one on the whiteboard. Ask children to look at the picture for only one minute. They then have to run around/walk and talk, rehearse and then write a descriptive sentence about what they remember in the picture. To extend the activity see how each of the sentences can be improved in terms of descriptive language which improves the accuracy of the 'memory'

How this works

- **Black text = story** (read outloud)
 - **Blue text = action**
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1.

My name's Tom Farriner, the baker round here,
and I'm always busy this time of year.

I need a hand to make bread and cakes,
without you, I don't know how it will take!

2.

Mix the recipe **WHISK ACTION IN A BOWL**
then kneed the dough,
First do it fast, then do it slow.

KNEADING MOVEMENT- FAST AND SLOW

Now stretch it out you're doing great,
STRETCH ARMS OUT
but we best hurry up, it needs to be ready for 8!

3.

Well done, well done now into the fire,
let's get it done quick 'cause I'm getting tired.

Turn the flames up, it needs to be hot,
I'm too tired to care if it's safe or not.

BIG YAWN AND STRETCH

4.

Hello I'm Sam, Samuel Peyps,
I'm getting quite tired so I'm off to sleep.

I hope nothing happens when we're all in bed,
like any disasters involving bread...

5.

SIT UP SUDDENLY

What is that smell wafting through the air?
let's go check it out. Quick! Down the stairs!

RUN DOWN PRETEND STAIRS

The smoke is so thick, I can barely see,
the flames are coming from the bakery.

6.

It's hard to breathe, stay low to the ground,
CROUCH LOW
can you hear all the shouting. My gosh what
a sound!

We'll need to go help, down at Pudding Lane,
stay low through the smoke and let's head to
the flames.

CROUCH RUN

7.

Wow! Look at that fire, it's reaching so high!
We need to be brave, or at least we must try.

Grab that bucket and fill it right to the top,
throw it onto the fire. Why won't it stop?!

THROW WATER ON THE FIRE

8.

That's it. It's working. Keep going! Keep going!
Go faster! Go faster! Come on, keep on throwing.

THROW FASTER

Oh no! Look now, it's starting to spread,
I've just heard it started with a loaf of burnt bread!



9.

I can hear voices calling and starting to cry,
some children are trapped on the roof way
up high.

We need a ladder or something to climb,
we best hurry up. We don't have much time!

CLIMB THE LADDER

10.

"Help up, help us! We're stuck by the door,
and the flames are covering most of the floor!"

"Don't worry children, there's no need to fear,
get onto our shoulders and lets get out
of here!"

HEAVE CHILDREN ONTO SHOULDERS AND
DOWN THE LADDER

11.

The children are safe but the city is glowing,
and the river is full of lots of boats rowing.

Quick row! Cross the Thames and onto
the bank.

ROWING MOTION

The city has burned and we've got the baker
to thank!

12.

The city's a mess and people have been killed,
but we have to keep going, move on and rebuild.

So grab saw and axe, hammer and nail,
we'll rebuild this city, we will not fail.

13.

First saw the wood, the length must be
the same,

SAW QUICKLY

then nail it together to make the frame.

HAMMER QUICKLY

Let's dig the foundations so it doesn't fall,

DIG QUICKLY

and hoist up the frame to help make it tall.

PULL A PULLEY

14.

Well done, that's great. We've rebuilt the city,
the damage was awful a terrible pity.

We're lucky more people weren't hurt by
the fire,
all because the baker felt a little bit tired!

