



BERKELEY PRIMARY SCHOOL

Oracy Medium Term Plan - Overview



Our Oracy curriculum is based on the Voice 21 Curriculum Design for Reception to Year 6. The oracy knowledge will be taught explicitly within English oracy lessons and opportunities to practice and hone this knowledge will be taken in all curriculum subjects and throughout the school day. We have planned explicit outcomes in Science, History and Geography.

	AUTUMN	SPRING	SUMMER
N	Science – This is me ACQUIRE NEW LANGUAGE – draw self and discuss body parts	Geography – Winter Spring INFORM – tell about different occupations related to geography (e.g. a farmer, travel agent, coast guard, driver)	History – Creepy Crawlies RETELL – a memory from a photo or object
R	Science – Seasonal Changes PROBLEM SOLVING – create outfits for different weather and explain their choices	History – Let it grow RETELL – things that have happened in their recent past using photos and objects	Geography – Around the world and beyond INFORM – explain why life in the African Savannah is different to life in England
1	Geography – Blue Planet GIVE OPINION – tell someone what they think is the biggest danger to ocean creatures and why	Science – Everyday materials CHALLENGE – concept cartoon on best material for an umbrella	History – Explorers INFORM – museum exhibition (tour guide style delivery)
2	Science – Uses of Everyday Materials SHARE INFORMATION IN A PRESENTATION – suitability of material for a purpose	History – Our Monarchy GENERATE IDEAS AND OPINIONS – structured discussion (opinion line)	Geography – Bangladesh GET INFORMATION – interview someone from Bangladesh for first-hand information about the country
3	Science – Animals, including humans INSTRUCTIONS – How to prepare a healthy eating plate of good food (and film for feedback)	Geography – What makes the earth angry INFORM – two class assemblies on enquiry questions 'Why are some places more likely to experience earthquakes?' and 'Why would you live near a volcano?' (half class on one)	History – Romans UNDERSTAND AND REASON – Harkness discussion on legacy of the Romans
4	Geography – South America UNDERSTAND AND REASON – Harkness discussion on how life is different in South America to Scunthorpe	History – Ancient Egypt PERSUADE – group presentation on one aspect of Ancient Egyptian influence – which was the most important?	Science – States of matter – water cycle INFORM AND ENTERTAIN – explanation of the water cycle to ensure it is memorable for others
5	Science – Forces PROBLEM SOLVE – “would you rather” i.e. parachute made from ... (air resistance) a boat made from ... (water resistance)	History – Islamic Civilisation INFORM – exhibition (expert talk in trios / partners)	Geography – River Deep, Mountain High DEBATE – climbing Everest should be banned
6	Science – Electricity INSTRUCTIONS – How to make a circuit including a buzzer and a bulb	History – Ancient Greece ENTERTAIN – Podcast	Geography – Coast to Coast DEBATE – the proposed windfarm off the east coast should be approved