

Berkeley Primary School

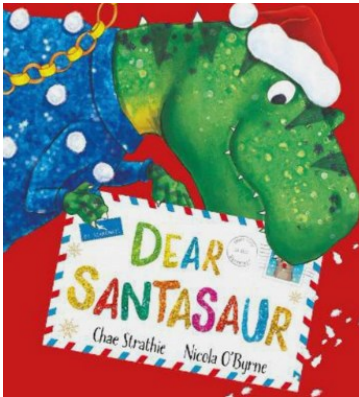
Autumn Two 2023 Reading Newsletter



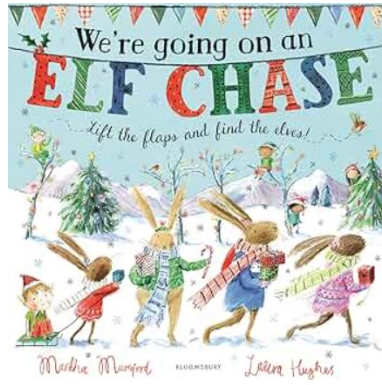
X @BerkeleyPri_Sch

We cannot believe it is Christmas soon! The winter break is nearly upon us and we would like to share all that we have been reading so far this year. We hope you enjoying reading this edition.

Our Winter Recommendations



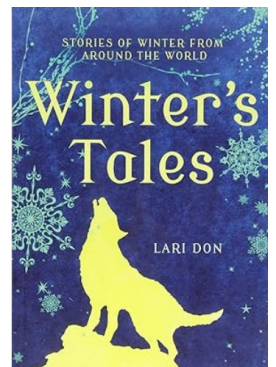
C. Strathie and N. O'Byrne
(Ages 3—4)



M. Mumford and L. Hughes
(Ages 5—8)



Drew Daywalt (Ages 5—8)



Lari Don (Ages 7—11)

Please let us know if you ever read any of our recommendations. Also, do you have any winter themed books that you love to read? We would love to hear about them!

Reading Around the World — Where in the world can books take you?



In year 6, we love adding to our world map thinking about where the settings of lots of books can take us. Can you think of any more?

Every Child, Every Chance, Every Day

Website of the Week!

<https://www.bbc.co.uk/cbbc/findoutmore/blue-peter-apply-for-a-book-badge>

Who will be the first to get their Blue Peter Book Badge?

CBBC

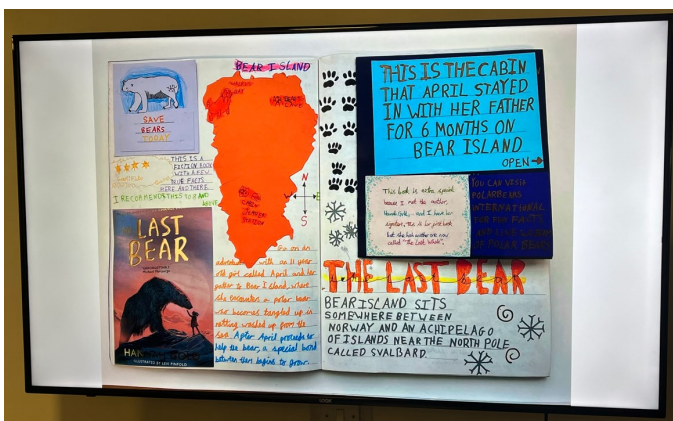
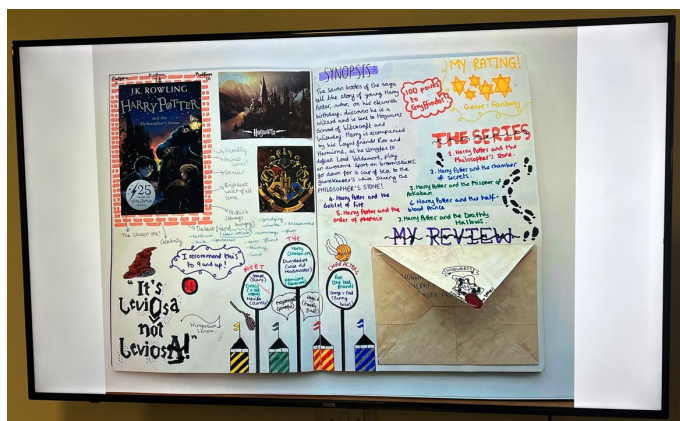


Have you applied for your [Blue Peter Reading Badge](#) yet? This beautiful badge has been designed by the wonderful Quentin Blake and will be a treasured possession for anyone who manages to gain one. If you would like to know more, please look back at our Dojo message about it, or look on the Blue Peter Reading Badge webpage above. Please do bring them in and show us if you earn one! We would love a picture of you wearing them in an upcoming newsletter.

Celebrating Reading in our School

We love to celebrate any and all reading happening. That is why we are so pleased to have so many of the wonderful entries from our stunning Reading Journals on display in the main entrance to the school. Please do watch the examples going round on the screen when you get the chance.

I am so proud of the effort that each and every one of you put into the entries!



I keep hearing such wonderful things about 2 Holly and their RfP journey! Take a look at these lovely photographs that a very proud Mrs Nunes sent me.



Wow, 2 Holly!

Even on school trips,
you read for
pleasure!

Wonderful to see! I
hope you loved the
railway museum as
much as you were
loving those books!

Every Child, Every Chance, Every Day

DEAR Time Book Voting and Teacher Recommendations

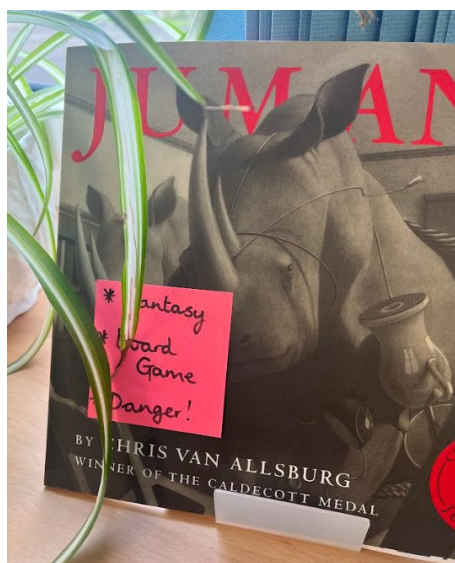
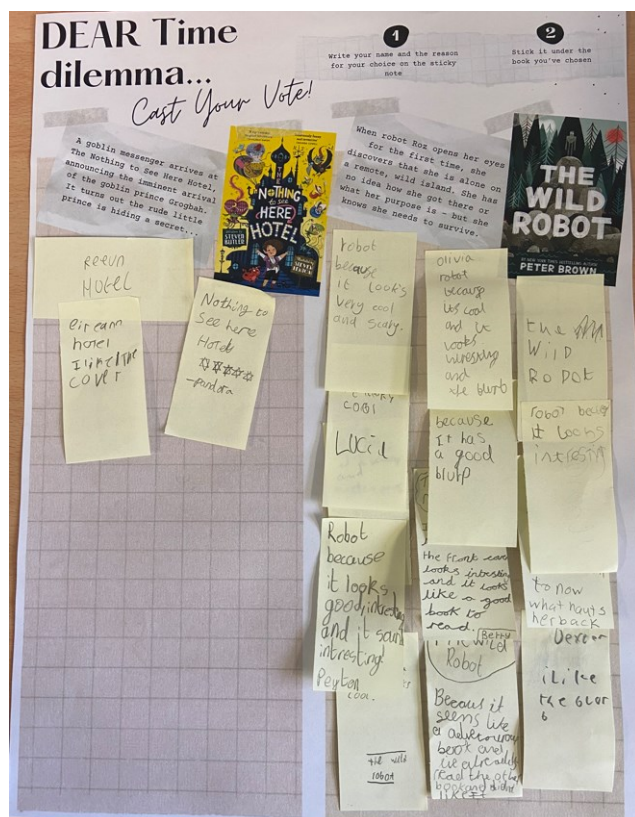


Ensuring that the children all have a voice and have decided what they want to hear read to them, we have Book Voting happening in all classrooms. The children enjoy learning a little more about the books and having much more choice, in a fun way!



Here, 5 Oak are voting between two non-fiction books for their next DEAR time read. Mrs Harling is embracing Non-Fiction November in her classroom.

4 Beech have had a 'DEAR Time Dilemma' with Mr Dagleish asking them to decide between two very exciting books! It looks like 'The Wild Robot' was the clear winner!



We have been using post-it notes in our classrooms to recommend books to each other. Here is an example of a three word recommendation. You have to think really carefully about how you can promote a book in just three words! It is not as easy as it sounds.

Review of 'The Final Year' by Matt Goodfellow.

This is a truly beautiful book. It is one that I devoured in an hour and a half and can't wait to share it with my year 6 class in the spring term. The book is very different to any I have read before as it is a novel that is written in verse.

The book tells the story of Nate, who has quite a tough time, as he navigates his way through his final year of primary school. A thought-provoking book about family, growing up, friendship and hardship.

The book is illustrated by Joe Tod-Stanton in such a beautiful way that really helps with understanding the emotion of the storyline.

This is a powerful and sensitive book that is recommended for children aged 10+. It is certainly a book that I shall return to read again and again.

Professor Teresa Cremin, one of the lead lecturers at the Open University for Reading for Pleasure, told me herself that it was the best book she had read all year (and she reads a lot of books!) so this speaks volumes about the quality of the text.

If you do read it, please come and talk to me about. I have a lot to say!



Mrs Marsh

Reading Discussion: How would you describe your favourite book in three words?

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