

Working with Parents

The School works in partnership with parents to meet the child's needs. This means:

- We listen to the views of parents
- Parents are equal partners in decisions about their child's education
- Parents are kept informed about their child's needs and progress



We will work with parents to make sure you know:

- What the school thinks your child's special needs are
- What the school is doing to meet your child's needs
- Whether what the school is doing is working
- How your child feels about what the school is doing to help them
- How you can be involved.

WHO TO CONTACT IN THE SCHOOL?

If in doubt ... talk to someone

Your child's class teacher

Teresa Suddaby
SENDCO

01724 867065

The school's SEND Policy, and SEND Information, which is reviewed every year, can be viewed on our website.
www.berkeleyprimary.co.uk

Please see our website for other Leaflets linked to SEND.

North Lincs Local Offer
<http://www.northlincslocaloffer.com>

SENDIASS (Special Educational Needs and Disability Information, Advice and Support Service) offers free impartial advice in confidence
Phone: 01724 277665
Email: sendiass@northlincs.gov.uk

Publications - Special Educational Needs and Disability Code of Practice (0-25) 2014.
You can view a copy online at:
www.gov.uk/government/publications/send-code-of-practice-0-to-25

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Berkeley Primary School

A Parent's Guide to Special Educational Needs and Disability (SEND) Provision at Berkeley Primary School



What is SEND?

SEND (Special Educational needs and/or Disability) is defined in the Code of Practice as having a learning difficulty or disability that calls for special educational provision to be made for them. Children have learning difficulties if they:

- have a significantly greater difficulty in learning than the majority of others of the same age.
- have a disability that prevents or hinders him or her from making use of educational facilities of a kind generally provided for others of the same age in mainstream school.
- are under compulsory school age and fall within the definitions above or would so do if special educational provision was not made for them.

At Berkeley Primary we strive to provide provision for all children with SEND. Under the Code of Practice (2015). SEND is categorised into the four the following four areas of need:

1. **Communication and Interaction** e.g. speech, language and communication needs (SLCN), Autism Spectrum Disorder (ASD), Asperger's Syndrome.

2. **Cognition and Learning** e.g. Specific learning difficulties (SpLD), moderate learning difficulties (MLD), severe learning difficulties (SLD) global developmental delay, dyslexia, dyscalculia and dyspraxia, profound and multiple learning difficulties (PMLD).

3. **Social, Emotional and Mental Health difficulties (SEMH)** e.g. attention deficit hyperactive disorder (ADHD), depression, eating disorders, attachment disorders.

4. **Sensory and/or Physical** needs e.g. vision impairment (VI), hearing impairment (HI), multi-sensory impairment (MSI), Cerebral Palsy (CP).

What is our Aim?

At Berkeley Primary School we aim to:

- Meet the needs of the whole child
- Remove barriers to learning
- Raise pupil self-esteem
- Build pupil confidence
- Develop pupil independence
- Provide access to a relevant tailored curriculum to ensure your child makes progress

At Berkeley Primary School we are committed to developing the ongoing expertise of our staff. We have:

- A qualified SENDCO who holds a National Award in Special Educational Needs Co-ordination
- Our SENDCO regularly attends training on SEND aspects.
- Our SENDCO has 3 days per week to manage SEND in the school.
- Teaching and non-teaching staff who regularly have SEND themed training.



What is on offer for your Child?

The School offers the following, in addition to high quality teaching:

- A curriculum to match needs
- In-class support from teachers and teaching assistants
- Additional programs in English and Maths delivered in a small group or on a one-to-one basis
- One-to-one or small group work
- Emotional and physical support
- Additional test access arrangements
- Enhanced access to ICT or specialist equipment and aids
- Partnership work with other services

What to do if you're concerned?

Throughout a child's learning journey, a child may have a learning need. These may be identified by school staff, by outside agencies working with the child or by parents/carers.

In order to identify these as early as possible, we encourage parents/carers to share information and concerns with us by speaking to your child's class teacher or the school's SENDCO.