

Berkeley Primary School

SEND Newsletter January 2023



Hello and welcome to our SEND newsletter. Each term we are going to produce a newsletter to help develop your knowledge of SEND. We will share information in regards to what support is available in school, locally and information about the teams that we work alongside. Alongside these newsletters we will also be planning and facilitating a range of workshops and information sessions.

What is SEND?



SEND (Special Educational needs and/or Disability) is defined in the Code of Practice as having a learning difficulty or disability that calls for special educational provision to be made for them. Children have learning difficulties if they:

- have a significantly greater difficulty in learning than the majority of others of the same age.
- have a disability that prevents or hinders him or her from making use of educational facilities of a kind generally provided for others of the same age in mainstream school.
- are under compulsory school age and fall within the definitions above or would so do if special educational provision was not made for them.

At Berkeley Primary we strive to provide provision for all children with SEND. Under the Code of Practice (2015). SEND is categorised into the four the following four areas of need:

1. **Communication and Interaction** e.g. speech, language and communication needs (SLCN), Autism Spectrum Disorder (ASD), Asperger's Syndrome.
2. **Cognition and Learning** e.g. Specific learning difficulties (SpLD), moderate learning difficulties (MLD), severe learning difficulties (SLD) global developmental delay, dyslexia, dyscalculia and dyspraxia, profound and multiple learning difficulties (PMLD).
3. **Social, Emotional and Mental Health difficulties (SEMH)** e.g. attention deficit hyperactive disorder (ADHD), depression, eating disorders, attachment disorders.
4. **Sensory and/or Physical needs** e.g. vision impairment (VI), hearing impairment (HI), multi-sensory impairment (MSI), Cerebral Palsy (CP).

Meet the team

At Berkeley Primary School we are committed to developing the ongoing expertise of our staff



Mrs Suddaby is our school SENDCO who holds a National Award in Special Educational Needs Co-ordination. Mrs Suddaby is available for SEND matters on a Monday, Tuesday morning and Wednesday.



Miss King is our school Deputy SENDCO who is in the final stages of completing the National Award in Special Educational Needs Co-ordination. Miss King is available on a Thursday for SEND matters.

Our SENDCO's regularly attend training on SEND aspects.

Our teaching and non-teaching staff regularly have SEND themed training.

What is our Aim?

At Berkeley Primary School we aim to:

- Meet the needs of the whole child
- Remove barriers to learning
- Raise pupil self-esteem
- Build pupil confidence
- Develop pupil independence
- Provide access to a relevant tailored curriculum to ensure your child makes progress



What to do if you're concerned?

Throughout a child's learning journey, a child may have a learning need. These may be identified by school staff, by outside agencies working with the child or by parents/carers.

In order to identify these as early as possible, we encourage parents/carers to share information and concerns with us by speaking to your child's class teacher or the school's SENDCOs

What is available for your Child?

The School offers the following, in addition to high quality teaching:

- A curriculum to match their individual needs
- In-class support from teachers and teaching assistants
- Additional programs in English and Maths delivered in a small group or on a one-to-one basis
- One-to-one or small group work
- Emotional and physical support
- Additional test access arrangements
- Enhanced access to ICT or specialist equipment, resources and aids
- Partnership work with other services

Working with Parents

The School works in partnership with parents to meet the child's needs. This means:

- We listen to the views of parents
- Parents are equal partners in decisions about their child's education
- Parents are kept informed about their child's needs and progress



We will work with parents to make sure you know:

- What the school thinks your child's special needs are.
- What the school is doing to meet your child's needs.
- Whether what the school is doing is working.
- How your child feels about what the school is doing to help them.
- How you can be involved.

WHO TO CONTACT IN
THE SCHOOL?

If in doubt ... talk to someone