

BERKELEY PRIMARY SCHOOL

YEAR 1 SUMMER NEWSLETTER



MRS ELSAGOOD, MR WOODS, MRS DRURY & MRS BIELBY

End of Spring Term

In History, we have learnt about the lives of three significant individuals from the past who have contributed to national and international achievements. These people are Florence Nightingale, Rosa Parks and Martin Luther King Jr.

In D&T we made a delicious fruit kebab and practiced our chopping skills!

We created a winter weather chart in geography and compared it to our autumn weather chart.

We found that winter was much wetter than autumn.

We also celebrated World Book Day and our focus text was Barbara Throws a Wobbler.



Our next topic is EXPLORERS! In the Summer term we are learning ...

In History, we will answer our two enquiry questions:

Why do people explore?

and

How important was Neil Armstrong as an explorer?

To answer these questions we will learn about the lives and adventures of Amelia Earhart, Neil Armstrong and Sir Francis Drake.

In geography, we will look at aerial maps including Google Earth and identify human and physical features. We will locate Scunthorpe on a map of the United Kingdom and explore the locations of hot and cold areas of the world, in relation to the equator and the North and South Poles.

In other subjects...

In **science** we will observe and describe how the day length varies.

In **D&T** we will be designing and making a boat that floats.

In **computing** we will recognise what technology is and how it helps us. We will learn what people use computers for and handle tablets and chromebooks safely.

In **RE** we are exploring sacred places and asking 'What makes a space special?'

In **art** we are looking at the work of Alma Woodsey Thomas and some space tourism posters.

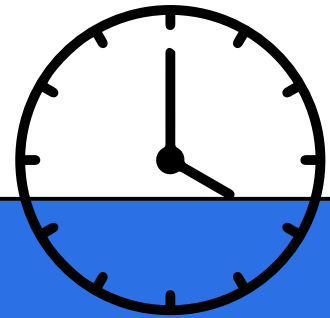
In **PSHE** we will be focusing on healthy lifestyles.

In **PE** we are developing our gymnastic, athletics striking and fielding skills.

In **music** we will enter the zany world of Anna Meredith's Nautilus! We will also create rhythm patterns, sequencing them, and 'fixing' them as compositions using simple notation. We will attempt to record compositions with stick and other notations. We will sing and chant songs and rhymes expressively, and listen and copy rhythm patterns.

In maths...

We will count within 100, forwards and backwards, starting with any number. Count in multiples of 2, 5 and 10. Add and subtract one-digit and two-digit numbers to 20, including zero and solve problems, including missing number problems. Tell time to the hour and half past the hour. Describe position, direction and movement, including whole, half, quarter and three-quarter turns.



In English...

We will be reading some fiction books about explorers, including Whatever Next, The Way Back Home and Aliens Love Underpants. We will make predictions, discuss the significance of the title and events and make inferences on the basis of what is being said and done.

We will also read some non-fiction texts about our historical figures. We will continue to use our known phonic knowledge to write words and sentences.

The children will take part in the Phonics Screening Check in June. They will read 40 words with a familiar adult. Your child's score and the pass mark will be shared with you after the check.