

BERKELEY PRIMARY SCHOOL

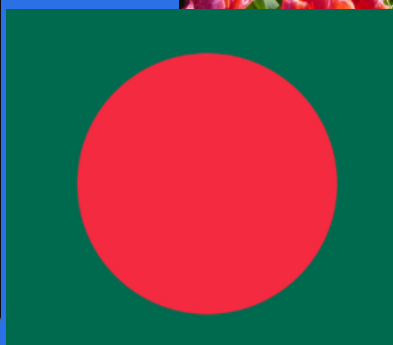
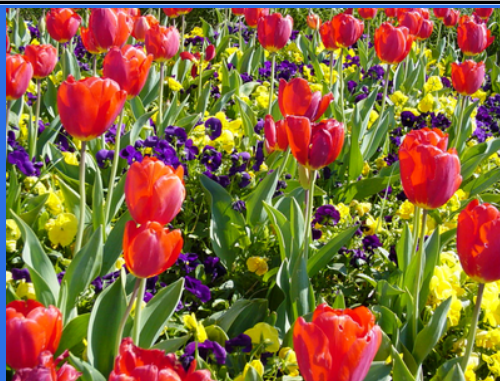
YEAR 2 SUMMER NEWSLETTER



MRS JONES, MRS NUNES, MRS SUDDABY AND MRS DOWSE

Year 2 in 2026

Easter is upon us and the spring weather is on its way. On our return, we will be entering the final term of Year 2. We will continue our learning journey and make sure the last term at the infants is fun, fantastic and phenomenal!



In the Summer term we are learning ...

In Science, we will be learning about 'Living Things and their Habitats' along with a further unit all about 'Plants'. Children begin to explore and compare the differences between things that are living, dead, and things that have never been alive. They will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. They will identify and name a variety of plants and animals in their habitats, including micro-habitats and describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. During the unit of work on plants they will observe and describe how seeds and bulbs grow into mature plants along with finding out and describing how plants need water, light, and a suitable temperature to grow and stay healthy.

In Geography, our topic is 'Bangladesh' and we will be answering the enquiry question; "Why do farmers in Bangladesh grow different crops to England?" They will look at how the weather and terrain impacts the type of crops that can be grown. They will learn about the similarities and differences (human and physical) between Scunthorpe and Bangladesh.

They will begin to learn about key features and the differences between key human features and key physical features. They will learn how to find out about a locality by using different sources of evidence.

In other subjects...

In DT we will be completing our unit on cooking and nutrition. We will make Aloo Fritters linked to our learning about Bangladesh.

Computing we will be learning about pictograms (data handling). We will also be creating animations using Scratch Jr.

In RE our unit of work will focus on thankfulness. We will investigate the key questions; What different things and times do we associate with saying thank you? How do religious and non-religious people say thank you?

In PSHE our units of work are called Being my Best and Keeping Myself Safe.

In PE we will be doing yoga as our indoor PE and striking and fielding as our outdoor PE.

In Music we will continue following our Sing Up scheme which will focus on beat, beat groupings, pitch (high and low), duration (long and short), dynamics/volume (loud and soft).

We will also focus on a changing beat and tempo, playing a percussion accompaniment and body percussion patterns.

Maths this term

Our new maths curriculum continues to go from strength to strength and this term we will focus on formal written methods for addition and subtraction.

Please continue to practise your 2, 3, 5 and 10 times tables at home.



English this term

We're going to be reading a range of books which include a beautiful story called Lubna and Pebble. It is a moving, beautifully illustrated children's story by Wendy Meddour about a young refugee girl who finds solace in a pebble after arriving in a "World of Tents". When a lonely boy arrives, she faces a selfless decision about sharing her only comfort. It is a tender story of friendship, loss, and kindness. We will continue to focus on our handwriting so that children are able to write with a legible, joined style in preparation for Year 3. Sentence writing will be our primary focus to ensure the children understand what makes a good sentence.



We'd love any volunteers for 'Secret Story Teller' – please let your teacher know if you're able to come in and read to the class.

Let's take a look and celebrate some of the fantastic learning we have done during the spring term.



ENGLISH

In English we read a book called Tadpole Story written by Angela Royston. We then wrote an explanation text about the life cycle of a frog.

SCIENCE

In Science we worked on a presentation about the life cycle of a chicken. We also visited the pond to see the tadpoles.

HISTORY

In History we learnt about the monarchy and found out about the line of succession and who will be the next monarch after King Charles II.