

BERKELEY PRIMARY SCHOOL

YEAR 5 SUMMER NEWSLETTER

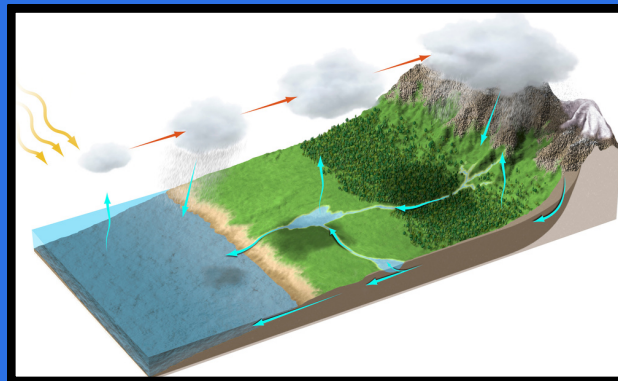


MRS HARLING, MRS GRINHAFF AND MR NEWSOME

Welcome

WELCOME TO THE SUMMER TERM 2026!

In the Spring Term, we especially enjoyed making samosas and printing. Looking forward to the Summer Term, we are all really excited about learning about rivers and mountains and walking across the Humber Bridge.

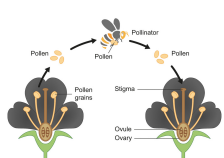


In the Summer term we are learning ...

In science, we will be investigating materials and their properties, including reversible and irreversible changes. As part of this, we will be testing materials' solubility and observing the effects of filtering, sieving, evaporating and burning. We will be examining the life cycles of mammals, amphibians, insects and birds and investigating changes in humans as they develop to old age. We will also be learning about the life processes of reproduction in some animals and plants.

In geography, we will learn about rivers and mountains in Britain and the rest of the world, including how they are formed and their impact on humans. We will be investigating the water cycle, its impact on the formation of rivers and the effects of flooding. We will use six-figure grid references whilst exploring maps and atlases. During our visit to South Ferriby and the Humber Bridge, we will use fieldwork to observe, measure and record human and physical geographical features in the local area.

Pollination



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In other subjects ...

In DT, we'll be designing and constructing a moveable bridge, using pneumatics.

In computing, we'll be video editing and developing our understanding of selection.

In RE, we are learning how people express their beliefs through the arts.

In PSHE, we will be focussing on healthy lifestyles and personal safety.

In PE, we're playing dodgeball in our indoor sessions. Outdoors, we are learning golf, volleyball and cricket skills.

In music, we'll be singing Balinese gamelan, composing in ternary form and exploring Kisan Banaaya with four-part singing in a round.

In art, we're exploring the work of Marc Martin and incorporating digital art into our designs.

In French, we will be learning about the environment and playing some new games.

In maths ...

This term we are going to investigate percentages and their decimal equivalents.

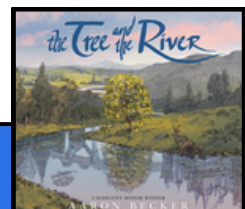
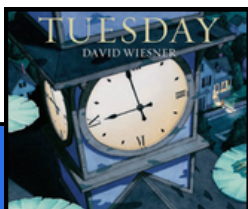
We will identify the size of angles around a point, on a straight line and around a whole turn and will draw and measure angles. We will multiply fractions and mixed numbers by whole integers, convert units of time and develop our understanding of metric measurements and their approximate imperial equivalents. We will continue to develop our arithmetic and multi-step problem solving skills too.

In English ...

We're going to be reading *Tuesday* and writing in a journalistic style;

The Tree and the River to help us write descriptively; *Cloud Tea Monkeys* to inspire a persuasive advert and *The King of the Cloud Forests*, after which we will write a sequel chapter to a familiar story.

We will also be writing some poetry, a balanced argument and an information text about a famous river. Each week, we will continue to focus on improving our reading comprehension skills, handwriting and spelling. Spellings will continue to be sent home weekly for practice, but will not be tested in school.



We'd love any volunteers for 'Secret Story Teller' – please let your child's teacher know if you're able to come in and read to the class.

A celebration of Spring term 2026

Here are just a few photos highlighting the great learning that took place in Year 5 during the Spring term.

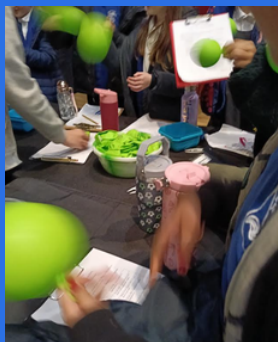
We greatly enjoyed our recent visit to St Lawrence Academy, where we played benchball and Kwik cricket and were mesmerised by the effect of chemicals on flames.



We have loved working collaboratively in RE and learning to relax our minds and bodies during Yoga.



The Y5 Girls enjoyed a STEM afternoon at the Bath Hall. Looks like they had great fun!



Fifteen of our children, who took part in the Reading Stars programme, loved interviewing footballers and collaborating to write and perform their own rap poems.



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