

BERKELEY PRIMARY SCHOOL

YEAR 3 AUTUMN NEWSLETTER



MR GOODALL, MISS WOODS AND MISS MARSHALL

Welcome

The children have had a really great start back to school. They are finding their way around the huge junior school. They have enjoyed the choice and range of activities on the playground. We're very impressed!



This term we are learning ...

In Science, we're diving into the nutrition of animals (including humans) and all about our skeletons and muscles.

In History, we're answering the enquiry question 'What changes happened in Britain between the Stone Age, Bronze Age and Iron Age?'. This includes comparing tools and weapons, learning about Skara Brae and Stonehenge and comparing homes and settlements.

In Geography, we're learning about counties and cities in the United Kingdom and identifying human and physical characteristics. We will then compare these characteristics to other countries.

Every Child • Every Chance • Every Day

In other subjects...

In DT we'll be making shelters. We're hoping to have a visit to make shelters of our own.

In Computing we'll be making 'stop-frame' animations. This is used to make Wallace and Gromit!

In Art we'll be using the work of Henri Rousseau to inspire our own work.

In RE we are learning about Hinduism - main beliefs and deities (key figures).

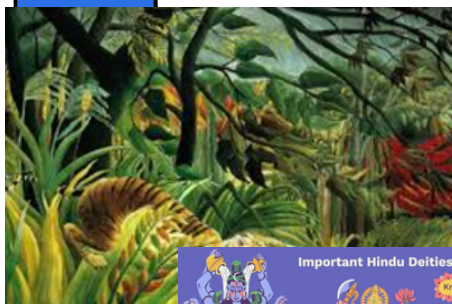
In PSHE we will be focussing on identifying and preventing cyber bullying and celebrating difference.

In PE we are being machines in dance. Learning fundamental skills in outdoor PE, then ball skills next half term.

In Music we will be learning new songs, including a selection from our Musician of the Month.

Maths this term

We have a new curriculum in Maths. We're learning how to tell the time, Roman Numerals, multiplication and division facts for the four times table, number and place value (up to 1,000), addition and subtraction.

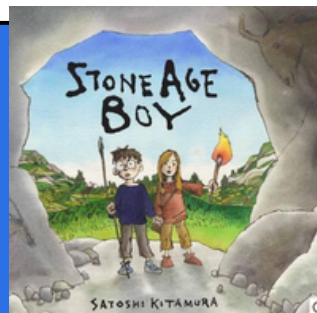
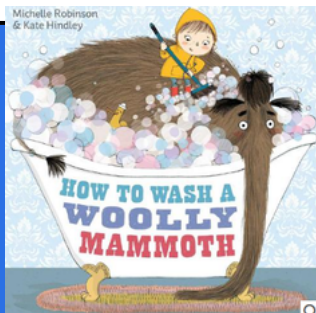


ROMAN NUMERALS							
II	III	IV	V	VI	VII	VI	
2	3	4	5	6	7	8	
IX	X	L	C	D	M		
9	10	50	100	500	1,000		



In English ...

We're going to be reading 'How to Wash a Woolly Mammoth' and 'Stone Age Boy'. We'll base our writing on these, including a persuasive poster, a story setting and writing an alternative ending.



We'd love any volunteers for 'Secret Story Teller' - please let your teacher know if you're able to come in and read to the class.